



BARAMA COLLEGE
BARAMA

Gender Audit Report Summary

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For Women Cell
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Date:

Principal
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Date:

Preface

Gender equality is a global issue. Of many formal and informal campaigns, discussions on women's emancipation and their rights are at the forefront. With the increase of awareness relating to gender issue, women spontaneously take action against the oppression and exploitation.

Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions.

The gender audit is an attempt to study good gender balance. It also aims to study whether the college follows all the university rules and policies in this regard as it forms a constituent part of the UGC norms. The college attempts to provide various facilities to the girl students and concentrates special attention for their personality development. Women Cell of the college takes the responsibility to motivate not only the girl students but also boys students to make aware of their social responsibilities and to empower them.

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Gender Audit Barama College, Barama

Women Cell along with the IQAC of the college conducted a Gender Audit of the college from the session 2016-17 to 2020-2021 to identify ways to make college campus safer for women. Also, it is an essential component for the assessment and accreditation of Higher Educational Institution suggested by UGC.

Objectives of the Gender Audit:

- To find out the areas where gender imbalance exist and the factors behind it.
- To foster gender equality in all aspects of college community.
- To work for prevention of harassment of any kind of girl students inside the campus.
- To suggest measures to reduce the gender gap.

Introduction:

Barama College is one of the premiere institutions of higher learning in the Baksa District of BTR, Assam. The Gender Audit is an attempt to study whether the college has good gender balance. It further attempts to study if the college follows government rules, policies and actions formulated for upgradation of women in the society. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality.

The Gender Audit Team observed, reviewed and analysed the operating environment and context of Barama College, Barama and, from their observation and analysis the team understood that the college is operating in such an environment where everyone has access to a full range of opportunities to achieve the personal, social, psychological and physical benefits that come from participating and leading in sports and physical activity. Gender equity requires that girls and women be provided with a full range of activity and programs that helps them to meet their needs, interests and experiences.

The college always concentrates on student's qualitative performance along with their overall personality development. Keeping in view the notion of gender equality, the girls are provided with various facilities and special attentions. The NCC units of the college concentrates in developing the qualities like comradeship, discipline, leadership, secular outlook and adventurous spirit among the girl students. The NSS units help in motivating the girl students towards their social responsibilities. From time to time, the college organizes different events for the upliftment of the girl students as well as to make them aware about the realities.

The Women Cell of the college organizes workshop on “Gender Sensitization Programme” to make the girl students aware about their rights, roles and responsibilities. The “Anti-Sexual Harassment Committee”, “Women Cell” and “Grievance Redressal Cell” are there in the college to look into different issues of the students- especially the girl students. The college all the time encourages the girl students to go for different cocurricular activities which results in their participation in different significant events that brings name and fame both to the college and to themselves. The analysis of the responses of students with regard to programme planning and design and activities of the college reveals that most of them feel that the gender equality in policies, programmes of the college is adequate.

Data Analysis:

Table- 1: Gender-wise Details of Total Students in the College:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	1653	1028	625	62.18	37.81
2	2017-18	1848	1116	732	60.38	39.61
3	2018-19	1923	1087	836	56.52	43.47
4	2019-20	1759	924	835	52.52	47.47
5	2020-21	2091	1141	950	54.56	45.43

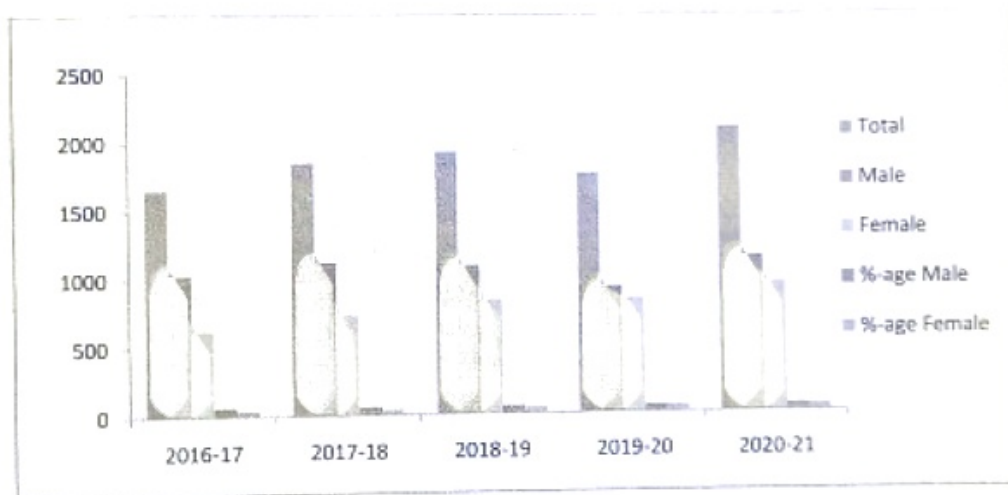


Figure- 1: Gender-wise Details of Total Students in the College

Over the years, it is seen that the number of students enrolled in the college are increase and significantly, there is an increase in the number of girl students enrolled into different programmes in the college. The enrolment of girl student is increasing at a rate of 3-4% from the session 2016-17 to 2020-21.

Table- 2: Gender-wise Details of Total Students in Arts Stream:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	1037	570	467	54.96	45.03
2	2017-18	1110	572	538	51.53	48.46
3	2018-19	1165	559	606	47.98	52.01
4	2019-20	1098	475	623	43.26	56.73
5	2020-21	1276	581	695	45.53	54.46

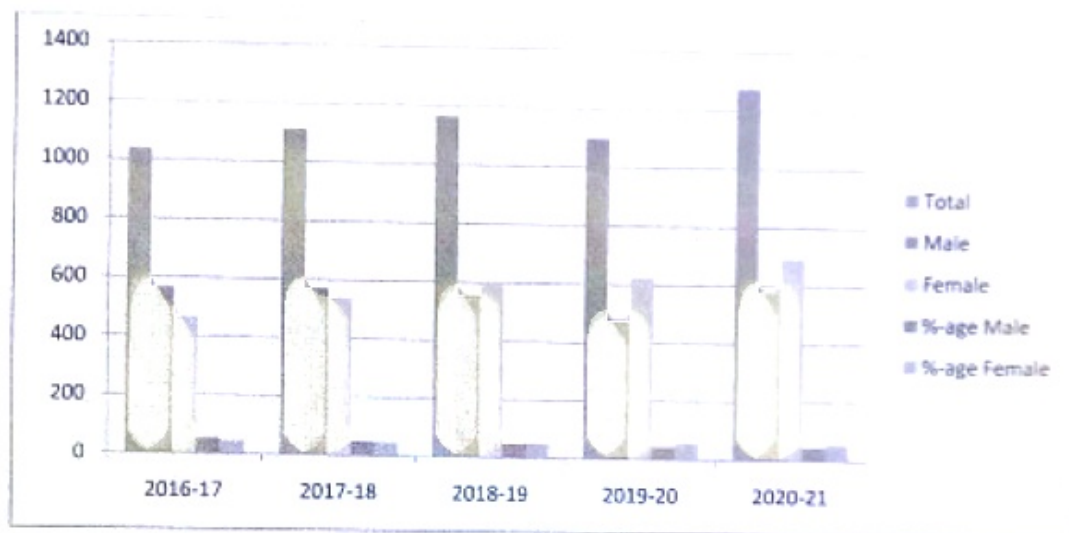


Figure- 2: Gender-wise Details of Total Students in Arts Stream

The increase in the enrollment of girl students is also visible in Arts Course. An increase of 3-4% girl student enrolment is noticed from the session 2016-17 to 2020-2021. It shows that women have become quite aware of the importance of education in our lives.

Table- 3: Gender-wise Details of Total Students in Science Stream:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	600	442	158	73.66	26.33
2	2017-18	718	524	194	72.98	27.01
3	2018-19	758	528	230	69.65	30.34
4	2019-20	625	417	208	66.72	33.28
5	2020-21	779	524	255	67.26	32.73

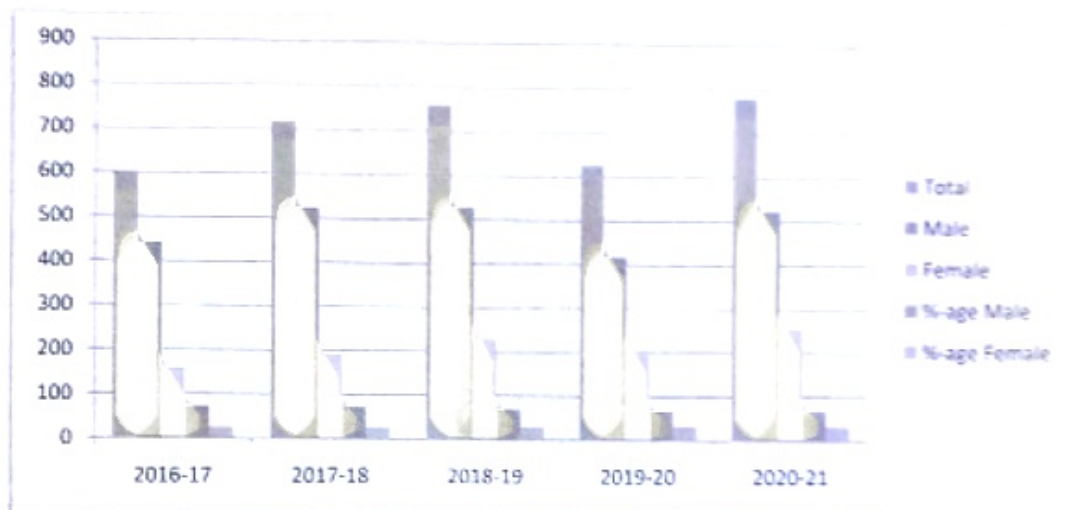


Figure- 3: Gender-wise Details of Total Students in Science Stream

The increase in the enrollment of girl students in the Science Course is evident of the fact that there is a growing temper towards scientific knowledge even among the women circle in the society. Their enrolment in the Science Course is increasing from the session 2016-17 to 2020-21.

Table- 4: Gender-wise Details of Total Students in BCA:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	16	16	0	100	0
2	2017-18	20	20	0	100	0
3	2018-19	-	-	-	-	-
4	2019-20	36	32	4	88.88	11.11
5	2020-21	36	36	0	100	0

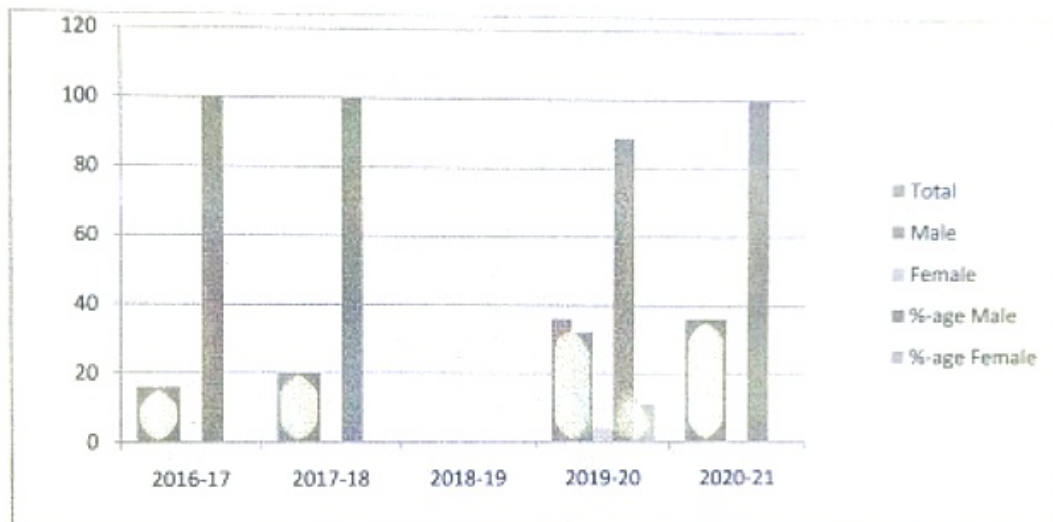


Figure- 4: Gender-wise Details of Total Students in BCA

The enrolment of girl student into BCA Course is not encouraging. But then, there is a hope that shortly there would be a flow of girl students into the course because, 4 (four) girl students got admitted into the course during the session 2019-20.

Table-5: Gender-wise Details of Total Students in NCC:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	52	46	6	88.46	11.53
2	2017-18	52	40	12	76.92	23.07
3	2018-19	52	34	18	65.38	34.61
4	2019-20	52	34	18	65.38	34.61
5	2020-21	52	31	21	59.61	40.38

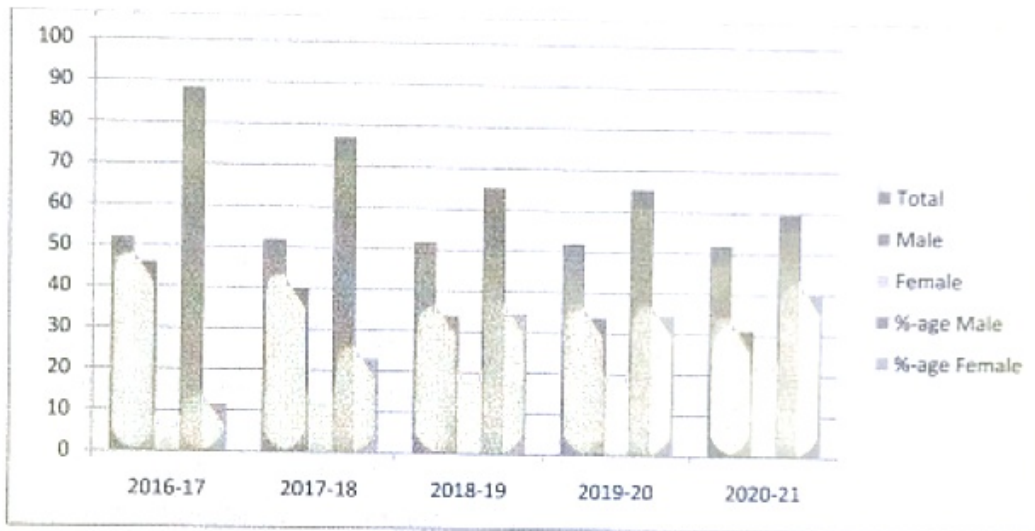


Figure- 5: Gender-wise Details of Total Students in NCC

It is interesting to note that there is a steady increase in the girls entry into NCC unit of 1st ASSAM BN. This is indicative of their being conscious about career as well as to show that they are also capable of such activities demanding physical strength.

Table- 6: Gender-wise Details of Total Students in NSS:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2018-19	97	53	44	54.63	45.36
2	2019-20	129	75	54	58.13	41.86
3	2020-21	110	64	46	58.18	41.81

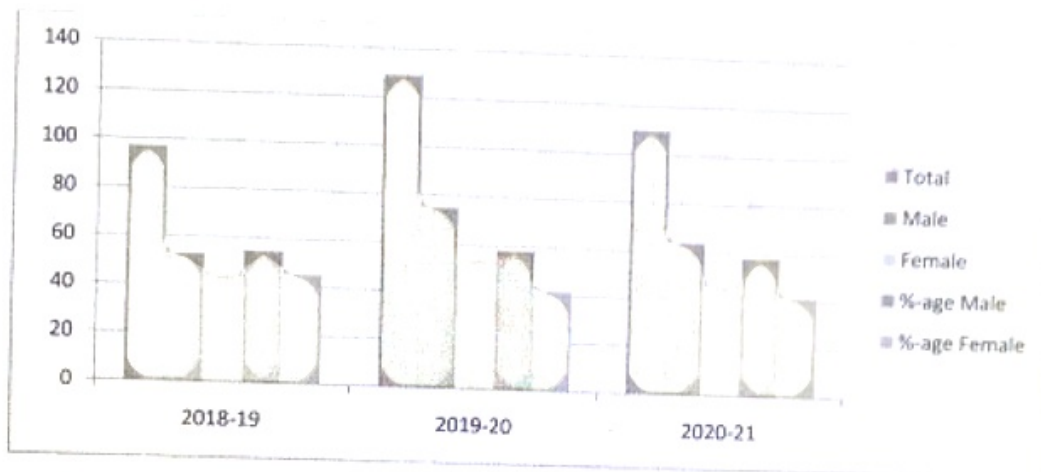


Figure- 6: Gender-wise Details of Total Students in NSS

Out of the total volunteers in NSS unit, nearly 43% volunteers are girl students of the college. This states that they are conscious enough about their duties and responsibilities towards the society and that, they also possess that eagerness to serve the society. The girl student's joining NSS shows their attitude towards selfless service to societal actions and also, the ability to work in group.

Table- 7: Gender-wise Details of Teaching Staff:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	37	25	12	67.57	32.43
2	2017-18	37	24	13	64.86	35.14
3	2018-19	37	24	13	64.86	35.14
4	2019-20	35	22	13	62.86	37.14
5	2020-21	34	20	14	58.82	41.18

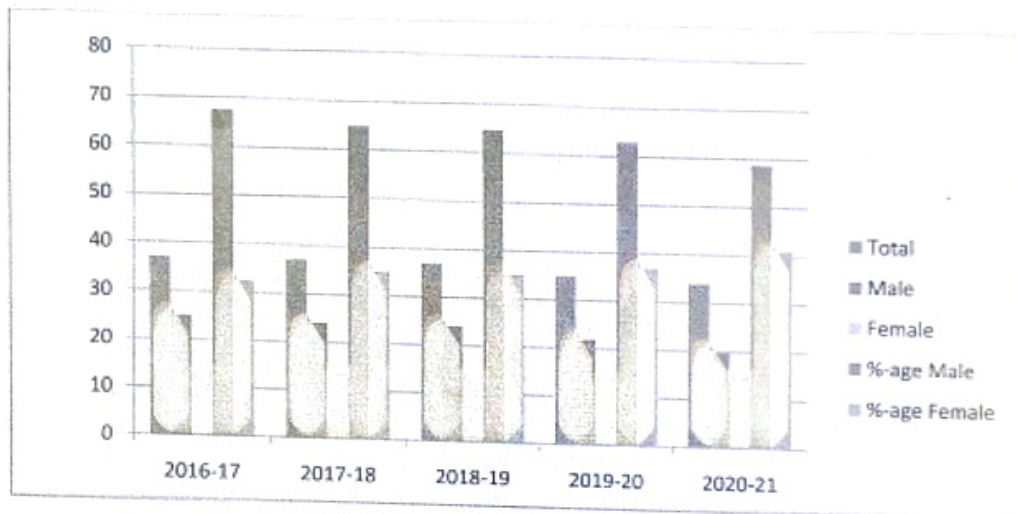


Figure- 7: Gender-wise Details of Teaching Staff

At present, 41.18% of the college teachers are women, which was 32.43% in the session 2016-17. The increase of women teachers in the college is really significant as it reflects the development of women with the passing of time.

Table- 8: Gender-wise Details of Non-Teaching Staff:

Sl. No.	Year	Total	Male	Female	%-age Male	%-age Female
1	2016-17	20	18	2	90	10
2	2017-18	20	18	2	90	10
3	2018-19	19	17	2	89.47	10.52
4	2019-20	19	17	2	89.47	10.52
5	2020-21	20	17	3	85	15

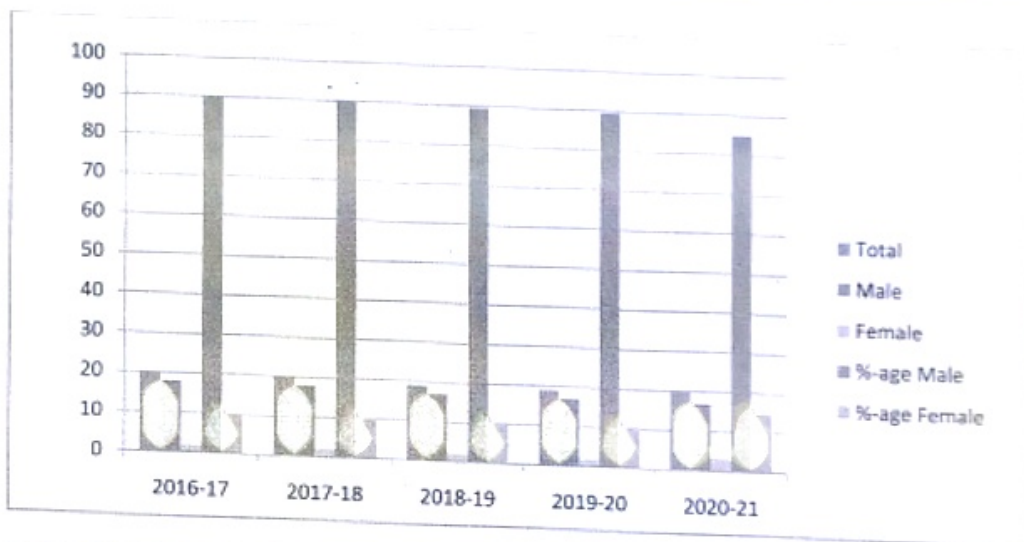


Figure- 8: Gender-wise Details of Non-Teaching Staff

The percentage of women occupied in the field of non-teaching position is poor but, even there is an increase over the years.

Analysis of Survey relating to Gender Audit:

1. The college conducts gender awareness programs as a part of its curriculum
50 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

2. Availability of adequate number of toilet for girls in the college campus.
10 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

4. Availability of adequate lighting in the campus during night.
50 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

5. Awareness of students about "Women Cell"
50 responses



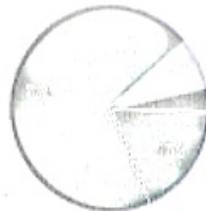
- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

6. Awareness of students about "Grievance Redressal Cell"
50 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

7. Does the college provide equal opportunities to all students in the classroom.
50 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

8. Does the college provide equal opportunities to all genders to work with various cells.
50 responses



- Strongly Agree
- Agree
- No opinion
- Disagree
- Strongly Disagree

Salient Findings:

The findings of the Gender Audit Team are as follows:

- Student's strength in general and girl students strength in particular is increasing.
- In the teaching and non-teaching positions also, there is an increase of the women.

Conclusion:

The analysis shows that gender equity goals and objectives are included in all the policies and programmes of the college. It is noticed by the team that gender equality and gender sensitivity is encouraged by management as well as by the staff of the college. The college has lots of potentials though not free from some weaknesses that can be overcome with gradual changes in value set up. There is no complaint relating to gender issue and this causes the increase in girl student's enrolment. With strong will power and commitment to gender justice, the college would certainly make mark in the coming time.

